

DREAM Summer Institute 2011
Outcomes for Teacher Learning

DREAM teachers will know...

key knowledge about the arts that teachers will acquire at the institute (i.e. key facts or vocabulary)

- VAPA standards for theatre and visual arts
- Visual art and theatre vocabulary for 3rd & 4th grade
- Theatre and visual art concepts for 3rd & 4th grade
- Directing concepts and vocabulary
- Visual literacy and its relationship to the reading curriculum
- Research that informs the use of arts in the teaching and learning

DREAM teachers will be able to...

(key skills within the arts - things teachers will be able to do and demonstrate through institute activities.)

- Make a tabletop puppet and props
- Create and perform a tabletop puppet play
- Lead a theatre game
- Direct a scene or page from a story
- Draw a portrait
- Illustrate a main idea from a story
- Create an art “book” as alternative to book report

DREAM teachers will appreciate the value in, and understand how to...

(what can teachers explain, interpret, apply, have perspective about, can emphasize, have self-knowledge about)

- integrate theatre and visual arts into the reading curriculum
- grasp the relationships between the arts and reading to support reading success
- interpret a story and represent its meaning through the visual arts and theatre
- approach assessing students’ learning through the arts