

DREAM Theatre Integration Lesson Plan Format & Rubric

Lesson Plan Format: Include each of the following sections in your lesson plan.

- 1. Your Name and School**
- 2. The Lesson Plan Name**
- 3. The goal of your lesson**
- 4. The state standards addressed in your lesson** Include both reading and theatre.
- 5. How much time did your lesson take?**
- 6. Introduction/Activation of Prior Knowledge** Describe how you will introduce the lessons and how you review prior knowledge if applicable.
- 7. Teaching the Lesson:** Please prepare sequentially with detail and include any suggested prompts. Be sure to note how this will include all students.
- 8. Guided Practice:** Describe how the students will practice their skills in class.
- 9. Conclusion:** Describe any concluding activities or wrap-up.
- 10. Extension Activities:** This is optional.
- 11. Assessment:** List and describe embedded assessment(s) used in lesson plan (both formal and informal). Please attach any materials such as rubrics or checklists.
- 12. Research Reference:** List a research source that supports the ideas behind your lesson plan.

Content

The theatre integration lesson plan should include at least one of the following institute activities:

- Instruction in making tabletop puppets
- Instruction in performing tabletop puppet play
- Teacher providing instruction in a theatre concept and leading theatre game as part of guided practice.
- Teacher providing instruction interpreting a story, poem (or part of a story or poem) through a theater activity
- Teacher directing a scene or page from story/reading text

Theatre Vocabulary

The theatre integration lesson plan should include at least some of the following theatre vocabulary:

3rd & 4th grades: Offstage, onstage, upstage, downstage, blocking, motivation, props, director, actor, audience



DREAM Theatre Lesson Plan Rubric

	Strong - 3 <i>Demonstrates skill in this area</i>	Developing - 2 <i>Strengths & weaknesses about equal</i>	Beginning - 1 <i>Emerging skills/knowledge</i>
Lesson plan goal	Lesson plan is fully aligned with goal	Some of the lesson plan is aligned to the goal but not the entire plan.	Lesson plan is not aligned to the goal.
State Standards	Lesson plan is correctly aligned to state standards in both reading and theatre	Lesson plan correctly aligned to state standards in one content area but not both.	Lesson plan is not correctly aligned to state standards in either content area.
Body of lesson	Lesson plan is clearly sequenced and easy to follow.	Lesson plan is sequenced and somewhat easy to follow.	Lesson plan is not clearly sequenced and difficult to follow.
	Students are active in learning.	Students are equally active and passive in learning.	Students are not active in learning.
Reading instruction	Lesson plan demonstrates concrete inclusion of reading instruction.	Lesson plan includes reading instruction minimally.	Lesson plan does not specifically include reading instruction.
Theatre instruction	Lesson plan demonstrates concrete inclusion of theatre instruction.	Lesson plan includes theatre instruction minimally.	Lesson plan does not specifically include theatre instruction.
	Lesson plan includes instruction/use of theatre vocabulary.	Lesson plan attempts to include instruction/use of theatre vocabulary.	Lesson plan does not include instruction/use of theatre vocabulary.
Integration	Lesson plan demonstrates clear connection between the theatre content and reading.	Lesson plan attempts to connect theatre content to reading.	Lesson plan does not connect theatre content to reading.
Assessment	Formal assessment (i.e. rubric) of the lesson is used.	Informal assessment of the lesson is used.	There is no assessment.
	Students are assessed in both reading and theatre.	Students are assessed in either reading or theatre but not both.	There is no assessment.
	Assessment incorporates student feedback and reflection.	Assessment minimally incorporates student feedback and reflection.	Assessment does not incorporate feedback or reflection.

