

DREAM Visual Art Integration Lesson Plan Format & Rubric

Lesson Plan Format: Include each of the following sections in your lesson plan.

- 1. Your Name and School:**
- 2. The Lesson Plan Name:**
- 3. What is the goal of your lesson?**
- 4. What are the state standards addressed in your lesson?** Include both reading and visual art.
- 5. How much time did your lesson take?**
- 6. Introduction/Activation of Prior Knowledge** Describe how you will introduce the lessons and how you review prior knowledge if applicable.
- 7. Teaching the Lesson:** Please prepare sequentially with detail and include any suggested prompts. Be sure to note how this will include all students.
- 8. Guided Practice:** Describe how the students will practice their skills in class.
- 9. Conclusion:** Describe any concluding activities or wrap-up.
- 10. Extension Activities:** This is optional.
- 11. Assessment:** List and describe embedded assessment(s) used in lesson plan (both formal and informal). Please attach any materials such as rubrics or checklists.
- 12. Research Reference:** List a research source that supports the ideas behind your lesson plan.

Content:

The visual art integration lesson plan should include at least one of the following institute activities:

- Instruction in drawing a portrait
- Instruction in illustrating the main idea of a story
- Instruction in creating an art “book” as an alternative to a book report
- Instruction utilizing visual literacy

Visual Art Vocabulary

The visual art integration lesson should include at least some of the following visual art vocabulary:

3rd grade: foreground, middle ground, background, space, line, shape, texture, value

4th grade: complimentary colors, space, line, shape, texture, value

DREAM Lesson Plan Rubric

	Strong - 3 <i>Demonstrates skill in this area</i>	Developing - 2 <i>Strengths & weaknesses about equal</i>	Beginning - 1 <i>Emerging skills/knowledge</i>
Lesson plan goal	Lesson plan is fully aligned with goal	Some of the lesson plan is aligned to the goal but not the entire plan.	Lesson plan is not aligned to the goal.
State Standards	Lesson plan is correctly aligned to state standards in both reading and visual art	Lesson plan correctly aligned to state standards in one content area but not both.	Lesson plan is not correctly aligned to state standards in either content area.
Body of lesson	Lesson plan is clearly sequenced and easy to follow.	Lesson plan is sequenced and somewhat easy to follow.	Lesson plan is not clearly sequenced and difficult to follow.
	Students are active in learning.	Students are equally active and passive in learning.	Students are not active in learning.
Reading instruction	Lesson plan demonstrates concrete inclusion of reading instruction.	Lesson plan includes reading instruction minimally.	Lesson plan does not specifically include reading instruction.
Visual art instruction	Lesson plan demonstrates concrete inclusion of visual art instruction.	Lesson plan includes visual art instruction minimally.	Lesson plan does not specifically include visual art instruction.
	Lesson plan includes instruction/use of visual art vocabulary.	Lesson plan attempts to include instruction/use of visual art vocabulary.	Lesson plan does not include instruction/use of visual art vocabulary.
Integration	Lesson plan demonstrates clear connection between the visual art content and reading.	Lesson plan attempts to connect visual art content to reading.	Lesson plan does not connect visual art content to reading.
Assessment	Formal assessment (i.e. rubric or checklist) of the lesson is used.	Informal assessment of the lesson is used.	There is no assessment.
	Students are assessed in both reading and visual art.	Students are assessed in either reading or visual art but not both.	There is no assessment.
	Assessment incorporates student feedback and reflection.	Assessment minimally incorporates student feedback and reflection.	Assessment does not incorporate feedback or reflection.